2016 High School Graduates
Johnson County

College Going (within a year of high school graduation)



Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type	Graduates	College	College
Honors	640	604	94%
Core 40	924	528	57%
General	213	39	18%
High School Graduation Waiver Status			20/0
Graduated with Waiver	94	21	22%
Graduated without Waiver	1,683	1,150	68%
Advanced Placement Status			
Took and Passed an AP Test	350	323	92%
Took but Did Not Pass an AP Test	318	263	83%
Did Not Take an AP Test	1,109	585	53%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	1,085	844	78%
Did Not Earn Dual Credit from an Indiana Public College	692	327	47%
21st Century Scholar Status			
21st Century Scholar	195	159	82%
Non 21st Century Scholar	1,582	1,012	64%
Socioeconomic Status			
Free or Reduced Lunch	461	236	51%
Non Free or Reduced Lunch	1,316	935	71%
Race/Ethnicity			
White	1,583	1,052	66%
Black	26	11	42%
Hispanic	65	32	49%
Asian	51	43	84%
Other	52	33	63%
All Students	1,777	1,171	66%

2016 High School Graduates
Johnson County



High School Graduate Enrollment by <u>College Type</u>			
College Type		# of HS Graduates	% of Total HS Graduates
Indiana Public College		813	45.8%
Indiana Private College (non-profit)		228	12.8%
Indiana Private College (for-profit)		14	0.8%
Out-of-State Public College		46	2.6%
Out-of-State Private College (non-profit)		66	3.7%
Out-of-State Private College (for-profit)		2	0.1%
Non-degree Granting School		2	0.1%
Indiana State-Affiliated Public		0	0.0%
Did Not Enroll in College		606	34.1%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	86	10.6%
Indiana State University	49	6.0%
University of Southern Indiana	20	2.5%
Indiana University-Bloomington	100	12.3%
Indiana University-East	1	0.1%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	224	27.6%
Indiana University-South Bend	1	0.1%
Indiana University-Southeast	3	0.4%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Northwest	1	0.1%
Purdue University-Polytechnic Statewide	3	0.4%
Purdue University-West Lafayette	77	9.5%
Ivy Tech Community College	231	28.4%
Vincennes University	17	2.1%

2016 High School Graduates
Johnson County



Indiana Public College Enrollment by <u>Degree Type</u>				
Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College		
Bachelor's Degree (four-year)	552	67.9%		
Associate Degree (two-year)	241	29.6%		
Award of at least 1 but less than 2 academic years	14	1.7%		
Award of less than 1 academic year	3	0.4%		
Unclassified undergraduate	3	0.4%		



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	136	17%
Business and Communication	140	17%
Education	56	7%
Health	126	15%
Science, Technology, Engineering, and Math (STEM)	194	24%
Social and Behavioral Sciences and Human Services	61	8%
Trades	39	5%
Undecided	61	8%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	676	83%
Part-Time Students	137	17%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	70	9%	57	81%
English/Language Arts Only	25	3%	17	68%
Both Math and English/Language	15	2%	8	53%
No Remediation	703	86%		

2016 High School Graduates
Johnson County



Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedia Credits
High School Diploma Type					
Honors	404	8	2%	***	***
Core 40	379	86	23%	63	73%
General	30	16	53%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	13	10	77%	6	60%
Graduated without Waiver	800	100	13%	76	76%
Advanced Placement Status					
Took and Passed an AP Test	221	6	3%	***	***
Took but Did Not Pass an AP Test	175	13	7%	***	***
Did Not Take an AP Test	417	91	22%	66	73%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	597	56	9%	40	71%
Did Not Earn Dual Credit from an Indiana Public College	216	54	25%	42	78%
21st Century Scholar Status					
21st Century Scholar	124	13	10%	12	92%
Non 21st Century Scholar	689	97	14%	70	72%
Socioeconomic Status					
Free or Reduced Lunch	175	34	19%	26	76%
Non Free or Reduced Lunch	638	76	12%	56	74%
Race/Ethnicity					
White	722	93	13%	67	72%
Black	7	***	***	***	***
Hispanic	25	5	20%	***	***
Asian	36	3	8%	***	***
Other	23	***	***	***	***
All Students	813	110	14%	82	75%

2016 High School Graduates
Johnson County

Student Performance



Indiana Public College Student Performance # Enrolled in IN **Average Freshman** Average Freshman **Breakdown Public College** Year GPA Credit Hours Earned **High School Diploma Type** Honors 404 3.2 28.09 Core 40 379 2.2 17.33 General 30 1.9 10.45 **High School Graduation Waiver Status** Graduated with Waiver 1.7 11.08 13 Graduated without Waiver 800 2.7 22.61 **Advanced Placement Status** Took and Passed an AP Test 221 3.2 27.52 Took but Did Not Pass an AP Test 2.7 23.48 175 Did Not Take an AP Test 417 2.5 19.28 **Dual Credit Status** Earned Dual Credit from an Indiana Public College 597 2.8 24.04 Did Not Earn Dual Credit from an Indiana Public College 216 2.4 17.95 21st Century Scholar Status 21st Century Scholar 124 2.6 23.73 2.7 22.19 Non 21st Century Scholar 689 **Socioeconomic Status** Free or Reduced Lunch 175 2.4 20.15 Non Free or Reduced Lunch 638 2.8 23.05 Race/Ethnicity White 722 22.51 2.7 *** *** Black 7 Hispanic 25 2.6 19.80 Asian 36 3.0 23.26 *** *** Other 23 **Enrollment Status Full-Time Students** 676 2.8 25.24 **Part-Time Students** 137 2.1 8.51 **All Students** 813 2.7 22.42

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

***Not Applicable/Suppressed Data: Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules